



Spanish Teacher

Mission: Father Gabriel Richard High School, a Catholic School Community, exists to build up the body of Christ through the intellectual and spiritual formation of its students. Rooted in the Catholic intellectual tradition, FGR cultivates in each student a sense of awe in response to the beauty of truth. Strengthened by the Sacraments, students are equipped to live at the service of others through academic excellence, intentional discipleship, creativity and sportsmanship.

Reports to: FGR Building Principal/Shared Services Director of Brighton Schools

Function: To provide a continuous and on-going education which insures the best possible mental, physical, emotional, spiritual, and social development of all students. The end purpose of such instruction shall be that each learner will become a responsible citizen in his community with the ability to make a positive contribution to our democratic society.

Qualifications:

1. Educational: Minimum of a Bachelor's Degree and a valid Michigan Provisional, Permanent, or Life Teaching certificate or approval by the State of Michigan that is valid for the subject and/or grade levels taught.
2. Personal:
 - a. Catholic in good standing.
 - b. Ability to work cooperatively with administration, teaching staff, students and parents in the ongoing task of providing the best possible education for all students.
 - c. Willingness to accept constructive criticism.
 - d. Ability to function under stress.
 - e. Evidenced planning ability.
 - f. Meet health requirements as established by State Law.
 - g. Willingness to adapt to changing situations.

Major Responsibilities:

1. Planning and Preparation
2. Instruction
3. Student Control and Discipline
4. Recording and Reporting
5. Co-curricular Participation
6. Professional Development

Illustration of Key Duties:

1. Planning and preparation: to plan in advance for daily lesson presentations, lesson plans shall be kept up-to-date and will be available for use by substitute teachers in teacher's absence. Daily lesson plans shall meet specific requirements as established by mutual agreement between the bargaining unit and the Board of Education. Preparation periods, when scheduled, shall be used for professional activities.
2. Instruction: to utilize classroom instruction techniques designed to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals. To develop a classroom atmosphere which shall not, without just cause, restrain the student from independent action in his pursuit of learning and shall not deny, without just cause, student access to varying points of view. To provide a classroom learning situation which abides by the Code of Ethics of the Education Profession, the adopted policies of the Board of Education and the individual philosophy of the building where assigned.



3. **Student Control and Discipline:** to cooperate with the building level of general rules of order with the individual classroom. To be responsible for the order, attention and deportment of pupils. In case of extreme difficulty, to report to the principal, or his designee, giving a detailed statement of the facts of the case.
4. **Recording and Reporting:** to keep daily written records and entering attendance in MISTAR, and building requirements as they pertain to matter of record keeping. To meet with parents in regularly scheduled conferences and/or whenever necessary to report individual pupil progress.
5. **Co-Curricular Participation:** to recognize that responsibilities to students and the profession often requires performance of duties involving expenditure of time beyond that of the normal working day. To participate on a voluntary basis in planning for and supervising co-curricular student activities and functions sanctioned by the school.
6. **Professional Development:** to show evidence of continuous growth through study, formal or otherwise, through participation in professional organizations and activities, or in local projects designed to enhance the effectiveness of the Brighton Area School System and through such other means whereby intellectual and professional alertness may be demonstrated. To participate in building level or system-wide in-service education meetings as required.

Evaluation:

Performance for this position will be evaluated on an annual basis by the Shared Services Director and Building Principal.

Apply through:

E-mail your cover letter, resume, and application to: fgroffice@fgrhs.org by Friday, July 20 at 5 p.m.